

平成28年度入学試験

試験問題

英語

注意

1. 開始のチャイムが鳴るまで開いてはいけません。
2. 受験番号を解答用紙の2カ所に書き、答えはすべて**解答用紙**に書きなさい。
3. 問題は から までで、6ページにわたって印刷してあります。
4. 終了のチャイムが鳴ったら、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。

- (1) 英語による質問を聞いて、それぞれの質問に対する答えとして最も適当なものをア～エの中から1つ選び、その記号を書きなさい。

No.1



- ア. She does her homework on the computer.
- イ. She's writing a letter to a friend.
- ウ. She looked on the Internet last night.
- エ. The computer is on her desk.

No.2

	年齢	身長 (cm)
Steve	18	182
Mike	14	151
Claire	17	175
Marie	13	155

- ア. Steve is.
- イ. Mike is.
- ウ. Claire is.
- エ. Marie is.

- (2) 英語による対話を聞いて、それぞれの質問に対する答えとして最も適当なものをア～エの中から1つ選び、その記号を書きなさい。

- No.1
- ア. Rumiko's teacher.
 - イ. Rumiko's brother.
 - ウ. John's father.
 - エ. John's teacher.

- No.2
- ア. Go swimming.
 - イ. Watch DVDs.
 - ウ. Stay at home.
 - エ. Go on Sunday.

- No.3
- ア. He answered the questions right.
 - イ. He couldn't read everything.
 - ウ. He thought it was OK.
 - エ. He wants to study harder.

- (3) 3月に行われる会議の実行委員である Mr. Davis が、当日プレゼンテーションをする Mr. Wood の留守番電話に残した伝言を聞いて、その内容に合うように、①～⑤に適切な日本語または数字を入れなさい。

会議のテーマ	(①)
会議の開催日	3月 (②) 日
Mr. Wood のプレゼンテーションの始まる時間	(③)
Mr. Wood が話す時間の長さ	(④) 分間
当日、Mr. Davis が用意してくれるもの	プロジェクター、青色のバッジ、昼食
当日、Mr. Wood が持っていかなければならないもの	(⑤)

- (4) 二人の友だちがペットについて話しています。それぞれの質問に対する答えとして最も適切なものをア～エから1つ選び、その記号を書きなさい。

No.1 ア. He can't go on vacation.
 イ. He can't have a pet.
 ウ. He doesn't like dogs.
 エ. Their house is too small.

No.2 ア. Their house isn't big enough.
 イ. It would be OK in the house.
 ウ. Dog homes are too expensive.
 エ. They can't take it on vacation.

No.3 ア. They can't travel with their dog.
 イ. So they can take care of a dog in the summer.
 ウ. Her dad is busy in the summer.
 エ. She has to practice sports in the summer.

- (5) 聞き取った第二文を英語で書きなさい。

(第一文) That's my house.

(第二文)

2 次の対話文を読んで、あとの各問いに答えなさい。

- JANE: Yumiko, I see that Japanese people often bow when they say "Good morning" or "Thank you" to other people. I really like it, but I don't know when to do it.
- YUMIKO: Don't worry. It isn't so difficult. Bowing is an important communication tool for Japanese people. You can bow when you really want to show your feelings to others. (ア) How do you show your feelings in your country?
- JANE: Well, we often shake hands. Shaking hands is a common greeting in the USA. And when we shake hands, we usually smile, even at people we don't know. (イ)
- YUMIKO: Yes, I remember! You smiled at me when we first met. That made me very happy because I was worried about my English. (A)
- JANE: Oh, I'm glad to hear that.
- YUMIKO: I learned that language is important for communication, but it is not the only important thing. (ウ) If we say "Hello" with a (①), communication will become easier. A warm greeting is the door to great communication.
- JANE: I think so, too. I learned that bowing is important for communication in Japan, so I want to try to (②) to Japanese people. (エ)
- YUMIKO: That sounds great! I hope you have a great time in Japan.

(注) greeting = something we do when we meet people

(1) 対話文に次の英文を入れるとき、最も適当な箇所をア～エの中から1つ選び、その記号を書きなさい。

People greet each other in different ways all over the world.

(2) (A) に入る最も適当な文をア～エの中から1つ選び、その記号を書きなさい。

- ア. Thank you very much for your help.
- イ. Let's communicate well.
- ウ. Shall we shake hands?
- エ. Your smile made me relax.

(3) 文中の (①) と (②) に入る英語を、それぞれ一語ずつ文中から抜き出して書きなさい。

(4) 対話文の内容に合っているものをア～エの中から1つ選び、その記号を書きなさい。

- ア. When Yumiko first met Jane, she was happy because Jane spoke English to her.
- イ. When Jane talks to Japanese people, she will try to do the same thing as Japanese people do.
- ウ. People in the USA shake hands only with people they know.
- エ. If we can only speak English, everything will be fine.

3 次の日本語を読んで、あとの各問いに答えなさい。

- (1) 次のような状況において、あとの①～③のとき、どのように言いますか。それぞれ5語以上の英文を書きなさい。ただし、I'mなどの短縮形は一語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【状況】

あなたは、英語の授業で、海外で活躍している日本人プレイヤーたちについて、先生から質問されました。

- ① 将来多くのプレイヤーが海外へ行くだろうと伝える
- ② 彼らは、以前よりもっと技術が向上しているだろうと伝える
- ③ 彼らが、浅田真央と同じぐらい有名になることができると伝える

- (2) Megumiは友だちのEvieと一緒にミュージカルを見に行くことにしました。次のメモは、入場券を注文するのに、Megumiが劇場に電話したときにとったものです。その後、MegumiがEvieにチケットの状況についてメールを書きます。あなたがMegumiなら、そのメモにある①～③について、どのような英語で表しますか。それぞれ5語以上の英文を書き、下のメールを完成させなさい。ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【メモ】

	内 容
①	金曜日は満席
②	土曜日なら、劇場の一番いい席がとれる
③	Evie, 土曜日に行けるかな？

【メール】

Evie,
I phoned the theater just now. ① _____ , so we can't go then. On Saturday,
② _____ in the theater. ③ _____ ?

4 次の英文を読んで、あとの各問いに答えなさい。

Last year Haruka Saito, a Japanese high school student, went to America to study English for a year. When she arrived, she met her homestay family. They were a family of three, Bill, his wife Susan, and their daughter Cathy.

The next morning, Haruka was very tired, but she went downstairs early to have breakfast. "Good morning," said Susan. " (①) "

"Yes, thank you," said Haruka.

"You look hungry," said Bill. "Have some breakfast." Then he went into the kitchen and made some toast. He ate it standing up in the kitchen, and he didn't make any toast for Haruka. She didn't understand at all.

"Can I have some toast, too?" asked Haruka.

"Sure," said Bill. "There's bread, butter, jam, eggs, you can eat anything you like. ② Our house is your house!" Then he picked up his bag and said, "I'm going to work now. See you later!"

Haruka sat down sadly at the table. "In Japan, my mother makes breakfast for the whole family. We all sit down together and say, '(③)!' Then we eat together," she thought.

When Susan saw Haruka's sad face, she was worried. ④ "What's up?" she asked. At first Haruka couldn't speak. Finally she told Susan why she was unhappy. She told Susan all about her nice Japanese family breakfast. Susan was surprised. "Wow!" she said. "I think that's a wonderful way to eat in the morning. But you see, in America people are different. We get ready in the morning at our own pace, so breakfast is usually self-service."

Suddenly Haruka felt better. "I see," she smiled. "Could you please show me how to use the toaster?"

"Sure!" said Susan.

[one year later]

At seven o'clock in the morning, Haruka came downstairs carrying her heavy suitcase. Susan, Bill and Cathy were waiting in the kitchen. They all looked very sad.

"What time is your plane?" asked Bill.

"At ten o'clock," Haruka replied. "We have to go soon."

"You should eat some breakfast first," said Cathy.

"Yes," replied Haruka. "I'll make some toast and eat it in the car on the way to the airport. ⑤ At that moment, Susan and Haruka looked at each other. Then Susan started to laugh.

"At first, you thought Americans had such bad table manners, but now you're happy to eat your breakfast in the car," said Susan.

"Yes," laughed Haruka. "You taught me so much about life in the USA. Now I see that people in different countries have different customs and ideas, but our hearts are all the same!"

(1) (①) に入る最も適当なものをア～エの中から1つ選び、その記号で答えなさい。

ア. Did you sleep well?

イ. See you in the morning.

ウ. Did you eat breakfast?

エ. This is our daughter, Cathy.

(2) Bill が言う下線部②の Our house is your house! の意味をア～エの中から1つ選び、記号で答えなさい。

ア. 世界の家はどこでも同じ。

イ. 自分の家じゃないから気をつけて。

ウ. 皆で協力しましょうね。

エ. 好きなようにしていいよ。

(3) (③) に入る日本語を書きなさい。

(4) 下線部④の What's up? と同じ意味を表しているものをア～エの中から1つ選び、記号で答えなさい。

ア. What about it?

イ. What do you do?

ウ. What's the matter?

エ. What shall I say?

(5) 下線部⑤に At that moment, Susan and Haruka looked at each other. Then Susan started to laugh. とあるが、この瞬間、Susan と Haruka はどの場面を思い出したか、具体的に日本語で書きなさい。

(6) Haruka が1年間アメリカに滞在して、最後に彼女が気づいたことを簡単に日本語で書きなさい。

注意： 1. (I) (II) それぞれに受験番号を記入しなさい。
2. ※印の欄には記入してはいけません。

1

(1)	No.1		No.2			
(2)	No.1		No.2		No.3	
(3)	①			②		
	③			④		
	⑤					
(4)	No.1		No.2		No.3	
(5)	(第二文)					

1	※
---	---

2

(1)		(2)	
(3)	①		②
(4)			

2	※
---	---

受験 番号			
----------	--	--	--

得 点		※
--------	--	---

3

(1)	①		
	②		
	③		
(2)	①		
	②		
	③		

4

(1)		(2)		
(3)			(4)	
(5)				
(6)				

3	※
---	---

4	※
---	---

受験 番号			
----------	--	--	--

得 点		※
--------	--	---