

平成31年度入学試験  
試験問題

英 語

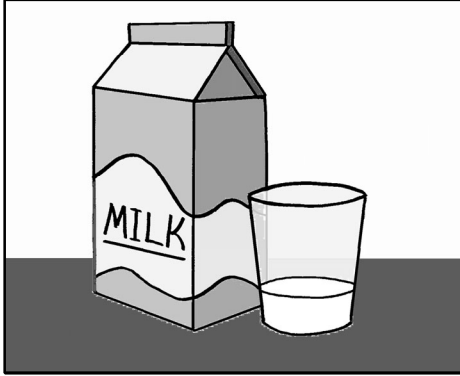
注 意

1. 開始のチャイムが鳴るまで開いてはいけません。
2. 受験番号を解答用紙の2カ所に書き、答えはすべて**解答用紙**に書きなさい。
3. 問題は□1□から□4□までで、6ページにわたって印刷してあります。
4. 終了のチャイムが鳴ったら、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。

(1) 下の絵や表についての英語による質問を聞いて、それぞれの質問に対する答えとして最も適当なものをア～エの中から1つ選び、その記号を書きなさい。

No.1



- ア. Yes, it does.
- イ. No, it isn't.
- ウ. No, it doesn't.
- エ. Yes, it is.

No.2

名前	居た場所	居た時間
Takashi	美術館	8:50
Noriko	市役所	8:15
Fumio	美術館	8:15
Kaho	市役所	8:50

- ア. Takashi was.
- イ. Noriko was.
- ウ. Fumio was.
- エ. Kaho was.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして最も適当なものをア～エの中から1つ選び、その記号を書きなさい。

- No.1
- ア. Last month.
  - イ. Next year.
  - ウ. Last week.
  - エ. 5 days ago.

- No.2
- ア. He wants to play the piano.
  - イ. It's interesting.
  - ウ. It's quiet.
  - エ. It's better than pop music.

- No.3
- ア. Keisuke and Jane will.
  - イ. Keisuke will.
  - ウ. Steve and Jane will.
  - エ. Steve and Keisuke will.

(3) 高校で、英語の先生である Williams 先生が、クラスのプロジェクトについて話しています。話の内容に合うように、下の表の ( ① ) ~ ( ⑤ ) に入る最も適当な日本語または数字を書きなさい。

クラスの生徒数	( ① ) 人
プロジェクトのテーマ	自分の興味がある ( ② ) について
調べ学習の内容の例	歴史 , ( ③ ) , 仕事 , 言葉
先生の許可が必要な場合	( ④ ) を利用するとき
プレゼンテーションの発表日	( ⑤ ) 曜日

(4) アメリカに到着した日本人の高校生 Keiko と空港案内カウンタースタッフとの英語による対話を聞いて、それぞれの質問に対する答えとして、最も適当なものを **ア~エ** の中から 1 つ選び、その記号を書きなさい。

- No.1    **ア.** 25 minutes, \$14.  
           **イ.** 25 minutes, \$16.  
           **ウ.** 30 minutes, \$14.  
           **エ.** 30 minutes, \$16.

- No.2    **ア.** It will take too long.  
           **イ.** It won't take her to the city.  
           **ウ.** It will cost too much.  
           **エ.** It will be too small.

- No.3    **ア.** Wait 40 minutes for a bus.  
           **イ.** Go to bus stop number 4.  
           **ウ.** Buy a bus ticket here for \$8.  
           **エ.** Go to the bus and buy a ticket.

(5) 聞き取った第二文を英語で書きなさい。

(第一文) Hurry up.

(第二文)

2 次の対話文を読んで、あとの各問いに答えなさい。

Laura: Raj, this curry is really delicious. May I ( A )?

Raj: Of course. Here you are.

Laura: Thank you. Did your mother make it?

Raj: No, actually, she didn't. It was me. I made it.

Laura: Wow, that's fantastic! I didn't know you could cook so well. ( ① )

Raj: My grandmother did. She lives in India. I visited her there last month. She taught me how to make this curry.

Laura: Was it difficult to learn? ( ② )

Raj: A little. You see, my grandmother doesn't speak English, so we spoke in Hindi. I came to Canada from India when I was two years old and I didn't learn Hindi at home.

Laura: So you can't speak it? ( ③ )

Raj: My parents sometimes use Hindi at home, but I can only speak it a little.

Laura: Tell me about India. What's it like? ( ④ )

Raj: Many people think India is very crowded and noisy, because that's what they see on TV. However, it's only ( B ) like that in big cities. My grandmother lives in the country, so it's very quiet.

Laura: I see. Anyway, can you tell me how to make the curry? I love cooking.

Raj: Well first, you need onions. Cut them up and cook them for a long time, then just add spices\*, tomatoes, and meat or fish. It's very easy.

Laura: I see. Thank you, Raj. Why don't you come to my house next Friday? I'll make curry and you can tell me how it tastes.

Raj: Sure!

\*spices: スパイス

(1) ( A ) に入る表現を英語で書きなさい。

(2) 次の英文が入る最も適当な場所を、対話文中の①～④から1つ選び、その記号を書きなさい。

Who taught you?

(3) ( B ) like that は具体的にどういう様子なのか、本文から抜き出して書きなさい。

(4) 対話文の内容に合っているものをア～エの中から1つ選び、その記号を書きなさい。

ア. Raj can't speak Hindi.

イ. Raj has lived in India.

ウ. Raj will make curry again next week.

エ. Raj didn't put onions in the curry.

3 次の日本語を読んで、あとの各問いに答えなさい。

- (1) 次のような状況において、あとの①～③のとき、「 」内を英語でどのように言いますか。それぞれ4語以上の英文を書きなさい。ただし、I'mなどの短縮形は1語として数え、コンマ( , ), ピリオド( . )などは語数に入れません。

【状況】

あなたはお気に入りのファッションショップを訪れ、店員と話をしています。

- ① 店員があなたに、「いらっしゃいませ」と言う。  
② あなたが店員に、「このジャケットを3日前にこの店で購入した」と伝える。  
③ あなたが店員に、「もっと大きいサイズと取り替えてほしい」と伝える。
- (2) 直子は三重県の外国人向け観光ボランティアに応募するため、県を紹介するプレゼンテーションを行うことになりました。あなたが直子なら次の①～③のメモの内容についてどのように伝えますか。それぞれ5語以上の英文を書き、下の原稿を完成させなさい。ただし、I'mなどの短縮形は1語として数え、コンマ( , ), ピリオド( . )などは語数に入れません。

【原稿】

Mie is a wonderful place to visit.

- ① 伊勢神宮は三重で最も人気がある場所の一つである。(Ise Shrine is ~)  
② 三重は牛肉だけでなくお茶も有名である。(Mie is ~)  
③ 自然に恵まれているので、海も山も両方楽しむことができる。(It has a lot of nature, so ~)

4 次の英文を読んで、あとの各問いに答えなさい。

I'm going to tell you about something that happened when I was 11 years old. I still remember it clearly. My father and I were in a long line, waiting for our turn to buy tickets for a magic show. I was really looking forward to it because I was a great fan of the world-famous magician, James Trump. He often appeared on TV, showing his beautiful tricks. I was so interested in James' magic that I'd joined a magic club in my community.

After one hour had passed, we were second from the front of the line. At last we had just one family in front of us at the ticket counter. They were a large family with six children, standing two-by-two, holding hands behind their parents. I could see they weren't rich because both their clothes and shoes didn't look expensive, but they looked very happy together. The children were so ① well-mannered that the parents seemed to have no problem taking care of them. ② They were very excited, so they couldn't stop talking about the tricks they would see that night. I thought it was the first time for them to see such a magic show.

The ticket lady asked the father, "③ ( A )?" He answered, "Eight. Six children's tickets and two adult tickets, please." The ticket lady told him the total price. His wife standing next to him said something in a low voice and then covered her face with her hands. The father turned pale and then red. He came closer to the ticket lady and asked her, "How much did you say?" She told him the price again. I saw his lip shaking. At this point I noticed something was wrong with him. He looked very disappointed and did not know what to do.

My father saw what was happening. He immediately put his hand in his pocket and pulled out a \$50 \*bill and dropped it on the ground. My father picked the bill up and said, "Excuse me, sir, this fell out of your pocket. You dropped it." At first the man was a little surprised, but ④ he soon understood. He held my father's hand in both of his and said, "Thank you, thank you, sir. I'll never forget what you did for me and for my family today. I really cannot thank you enough." My family weren't rich, and my father and I went home without seeing the magic show that day. However, I felt something warm in my heart and I still have that warm feeling today.

\*bill: 紙幣

(1) 下線部①well-mannered (行儀がよい) は、具体的にどういう様子なのか日本語で説明しなさい。

(2) 下線部②と同じ意味になるように、次の空所に入る適切な語を一語ずつ書きなさい。

They were \_\_\_\_\_ excited \_\_\_\_\_ stop talking about the tricks they would see that night.

(3) ③(A)に入る疑問文を書きなさい。

(4) 下線部④ he soon understood で、彼が理解した内容を示す最も適切なものをア～エの中から一つ選び、その記号を書きなさい。

- ア. 自分が落とした50ドル紙幣を、話し手の父親が拾ってくれたこと。
- イ. 自分に親切にしてくれた人と握手ができること。
- ウ. 自分たちを話し手の父親が助けようとしてくれていること。
- エ. 自分の妻が具合が悪くなってショーを見ることが出来なくなったこと。

(5) 本文の内容と合うものをア～エの中から一つ選び、その記号を書きなさい。

- ア. The speaker saw a magic show for the first time when he was 11 years old.
- イ. The speaker was happy that his father showed great kindness to a family in trouble.
- ウ. The children were so excited about the magic show that their parents were angry.
- エ. The parents with six children were able to pick up some tickets from the ground.

これで問題は終わりです。

注意： 1. (I) (II) のそれぞれに受験番号を記入する。  
2. ※印の欄には記入しない。

1

(1)	No.1		No.2	
(2)	No.1		No.2	No.3
(3)	①	人	②	③
	④		⑤	曜日
(4)	No.1		No.2	No.3
(5)	(第二文)			

1.
※

2

(1)	May I	?	(2)
(3)			
(4)			

2.
※

受験番号				
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得点		※
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3

(1)	①	
	②	
	③	
(2)	①	Ise Shrine is
	②	Mie is
	③	It has a lot of nature, so

4

(1)			
(2)			
(3)	?		
(4)		(5)	

3.
※

4.
※

受験番号				
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得点		※
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