

2021年度入学試験

試験問題

英 語

注 意

1. 開始のチャイムが鳴るまで開いてはいけません。
2. 受験番号を解答用紙の2カ所に書き、答えはすべて**解答用紙**に書きなさい。
3. 問題は□1□から□4□までで、8ページにわたって印刷してあります。
4. 終了のチャイムが鳴ったら、すぐに筆記用具を置きなさい。

セントヨゼフ女子学園高等学校

1

放送を聞いて、あとの各問いに答えなさい。

- (1) 下の表についての英語の質問を聞いて、その質問に対する答えとして、ア～エから最も適切なものを1つ選び、その記号を書きなさい。

名前	出発日	行先
James	8月3日	アメリカ
Caroline	10月14日	韓国
Oliver	7月31日	日本
Emily	12月26日	フランス

- ア. James will.
- イ. Caroline will.
- ウ. Oliver will.
- エ. Emily will.

- (2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適切なものを1つ選び、その記号を書きなさい。

- No.1
- ア. Since yesterday.
 - イ. Almost a year.
 - ウ. Two months.
 - エ. Two days.

- No.2
- ア. She wants to work abroad as a doctor.
 - イ. She will need to speak English in the future.
 - ウ. She is studying English very hard now.
 - エ. She doesn't speak Japanese very well.

- No.3
- ア. He's sitting next to the man's teacher.
 - イ. He's wearing a blue jacket.
 - ウ. He's standing near the door.
 - エ. He is very good at science.

(3) 英語による対話を聞いて、それぞれの対話の英文に対する受け答えとして、ア～ウから最も適切なものを1つ選び、その記号を書きなさい。

No.1 ア. I'm sorry, I'm not a doctor.
イ. Why don't you go there with me?
ウ. You should go to the hospital.

No.2 ア. Yes, he has his own restaurant.
イ. Yes, he works in a large hospital.
ウ. Yes, he designs houses for people.

No.3 ア. About 7 years ago.
イ. For almost 10 years.
ウ. In April last year.

No.4 ア. Well, it's much larger than Tsu City.
イ. Yes. It's not as big as Sydney.
ウ. It's the biggest city in America.

(4) 先生と生徒の春休みについての対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適切なものを1つ選び、その記号を書きなさい。

No.1 ア. In the center of London.
イ. In March for two weeks.
ウ. In a seaside town.
エ. In the north of England.

No.2 ア. It was too expensive.
イ. It takes too long to get there.
ウ. She likes buses more than trains.
エ. Brighton is too far from London.

No.3 ア. It was hard for them to speak English.
イ. Their house was one thousand years old.
ウ. They made a lot of mistakes at home.
エ. They helped her to use English.

2

あとの各問いに答えなさい。

(1) 次の対話文は、高校生の Yumi とカナダ出身の留学生の Jenny が、下校中に駅で話をしているときのものです。対話文を読んで、次の各問いに答えなさい。

Yumi: Oh no! We've missed the train.

Jenny: Well, let's sit here and wait for the next one.

Yumi: OK.

(They sit down. Jenny takes a book out of her bag.)

Yumi: (①) It looks very interesting.

Jenny: It's a book I bought. It's in Japanese, so I can't read it well, but it has lots of pictures of wonderful dishes. I feel hungry when I look at it! For example, I really want to try this, but I can't read the name. (②)

Yumi: It's *chirashi-zushi*. It's a kind of sushi. My mom is really good at making it. Why don't you come to my house on Saturday? I'll ask my mom to make it for you.

Jenny: I'm afraid I can't. My parents will be arriving from Canada on Friday, and we'll be in Kyoto on Saturday.

Yumi: Wow! You must be excited.

Jenny: I am. I haven't seen them for four months, so it'll be great to see them.

Yumi: Please bring your parents to our house for dinner next week. You can all enjoy my mom's *chirashi-zushi*.

Jenny: Really? That sounds great! Thank you!

Yumi: Let's talk about it again tomorrow.

No.1 (①), (②) に入るそれぞれの文として、最も適当なものをア～エから1つ選び、その記号を書きなさい。

①

{	ア. What's the matter?
	イ. Do you like books?
	ウ. What are you reading?
	エ. That's mine.

②

{	ア. Why don't you make it?
	イ. How do you write your name?
	ウ. What did you name it?
	エ. What is it called?

No.2 対話文の内容に合っているものをア～エから1つ選び、その記号を書きなさい。

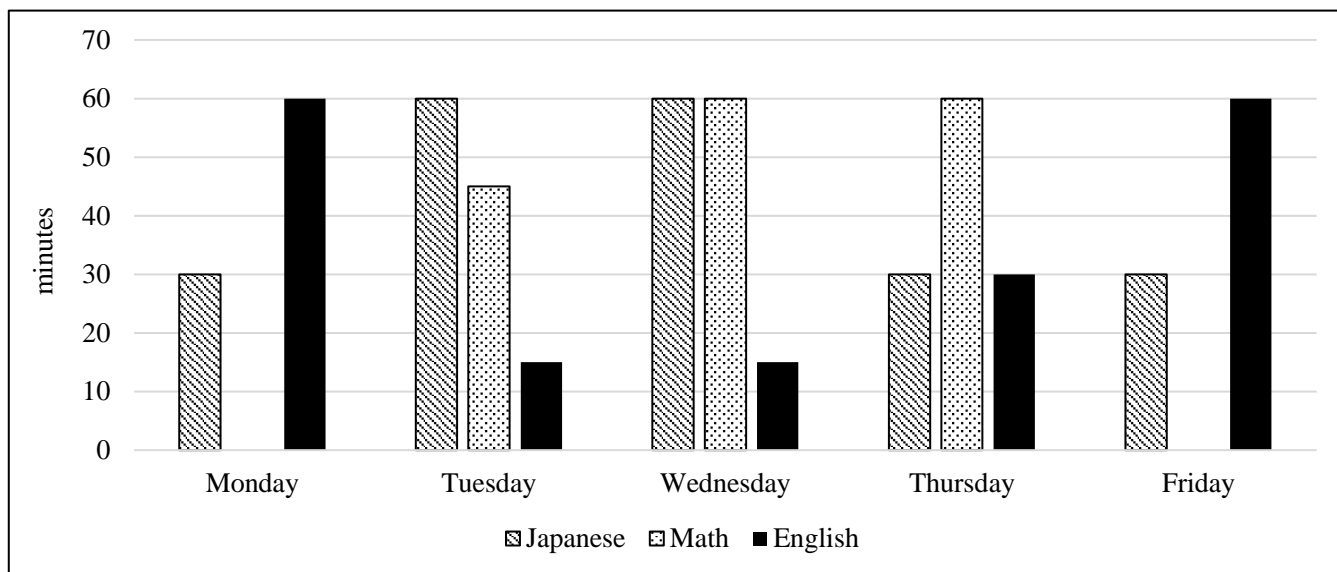
ア. Jenny and her parents will have dinner at Yumi's house on Saturday.

イ. Jenny will probably not go to Yumi's house while her parents are in Japan.

ウ. Jenny's parents will stay in Japan for four months.

エ. Yumi's mother can make a dish that Jenny really wants to eat.

(2) 下のグラフは、先週、高校生の Sakura が学習手帳に記入した自宅での学習時間を表しています。このグラフから読み取れることを正しく表している文として、最も適当なものをア～エから 1 つ選び、その記号を書きなさい。



- ア. Sakura studied math every day last week.
- イ. Last week, Sakura studied more Japanese than math or English.
- ウ. Sakura studied as much English as Japanese on Tuesday.
- エ. Last week, Sakura studied all three subjects on four days.

3 次の日本語を読んで、あとの各問いに答えなさい。

- (1) 次のような状況において、あとの①～③のとき、英語でどのように言いますか。それぞれ5語以上の英文を書きなさい。ただし、I'm などの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【状況】

あなたは大好きな musical のチケットを予約するのに、チケットセンターに電話をかけています。

- ① 来月何の musical を見ることができるか尋ねる。
- ② "The Lion King"は、私の大好きな musical の1つであると伝える。 ("The Lion King"～)
- ③ 日曜日の午後にそれを見たいと伝える。

- (2) あなたは駅で外国人の観光客に、Green Park への行き方を尋ねられました。次の①～③のメモの内容についてどのように伝えますか。それぞれ5語以上の英文を書き、下の説明文を完成させなさい。ただし、I'm などの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【メモ】

- ① 一番簡単な方法はバスに乗ることです。
- ② 約15分かかります。
- ③ 左手に Green Park が見えます。

<説明文>

There are a few ways to go to Green Park, but ①_____. It's about five kilometers from here, so ②_____. Please get off the bus in front of the City Library and walk along Flower Street to the first signal, then ③_____.

問題は、次のページに続きます。

4

次の英文を読んで、あとの各問いに答えなさい。

A long time ago, there was a poor boy called Marcus. No one took care of him, so he had to get money to buy the things he needed to live. Every day he collected wood and sold it at the market. Marcus liked painting very much. He hoped to be a painter. But he was so poor that he couldn't go to school, and he couldn't even buy a paintbrush. One day Marcus was walking near the school and saw some children who were painting pictures. Marcus said to their teacher, “(①) Can I borrow one?”

The teacher said, “I don't believe you will give it back because you are poor. Go away!”

Marcus walked away sadly. “I am poor,” he thought, “but I want to learn how to paint.”

The next day, after he collected some wood, he used a *stick to draw a picture of a bird on the ground. Later he used a stone to draw some fish on a rock. People saw those pictures and said, “They're beautiful! Marcus's pictures look real!” He was happy to hear that, but thought, “I really want a paintbrush.”

One night, after he worked hard all day, he fell into a deep sleep. In his dream, he saw an old man with a kind face. The man held a paintbrush in his hand. “Take this,” he said to Marcus. “It's magic.”

When Marcus woke up, he found a paintbrush in his hand. “Am I still dreaming?” he thought. He got up and painted a frog in the air. It began to move, and jumped away! “(②)” said Marcus. He ran to his friends and painted toys for them. They became real toys!

Soon a bad, but very rich, king heard about Marcus's magic paintbrush. “Bring that boy to me!” said the king. When Marcus arrived, the king told him, “I want more gold. Paint gold rain for me!” Marcus thought carefully for a while and then said, “I...yes, sir.” He began to paint gold rain in the air, which became real gold. “Good, good. I want more!” said the king, so Marcus kept painting. “That's enough!” the king cried out, but Marcus didn't stop. At last the king couldn't move in the gold and shouted, “Please stop!” Finally, Marcus put his paintbrush down. The gold became water.

What did Marcus do after that? People say that he went from village to village and painted many pictures with his magic paintbrush to help poor people. His dream came true.

(注) stick: 棒切れ

(1) (①), (②)に入るそれぞれの文として、最も適当なものをア～エから 1 つ選び、その記号を書きなさい。

- | | | | |
|---|--|---|--|
| ① | ア. I want to join your class.
イ. I want to paint, but I don't have a paintbrush.
ウ. I want to become a teacher.
エ. I really want to play with those children. | ② | ア. It really was a dream!
イ. I've never seen a frog!
ウ. I can't believe the old man at all!
エ. The old man's words were true! |
|---|--|---|--|

(2) 下線部のときの Marcus の心情を最も適切に表しているものをア～エから 1 つ選び、その記号を書きなさい。

- ア. I'm happy to be here.
- イ. I don't need any gold.
- ウ. I will paint anything for you.
- エ. You don't need any more gold.

(3) 本文の内容に合うように、下の英文の(A), (B)のそれぞれに入る最も適当な 1 語を、本文中から抜き出して書きなさい。

Some people say that Marcus's dream, which was to become a (A), came true and that he went around with his paintbrush to help poor people. The (B), who told Marcus to paint gold rain, finally understood that the magic didn't work for rich people.

(4) 本文の内容に合う文として、適当なものをア～カから 2つ選び、その記号を書きなさい。

- ア. Marcus was so poor that he had to collect wood after he came home from school every day.
- イ. The teacher at the school didn't want to help Marcus because he thought that Marcus couldn't paint well.
- ウ. People who saw Marcus's pictures on the ground and the rock thought that they were great.
- エ. The old man whom Marcus dreamed about gave him a paintbrush when they met the next day.
- オ. The king told Marcus to paint gold rain because he wanted to become richer and richer.
- カ. Marcus was happy to paint more and more gold rain because the king was very kind to him and gave him some gold.

これで問題は終わりです。

注意： 1. (I) (II) のそれぞれに受験番号を記入する。
2. ※印の欄には記入しない。

1

(1)				
(2)	No.1		No.2	No.3
(3)	No.1		No.2	
	No.3		No.4	
(4)	No.1		No.2	No.3

1.
※

2

(1)	No.1	①		②	
	No.2				
(2)					

2.
※

受験番号				
------	--	--	--	--

得点		※
----	--	---

3

(1)	①	
	②	"The Lion King"
	③	
(2)	①	
	②	
	③	

3.
※

4

(1)	①		②	
(2)				
(3)	A		B	
(4)				

4.
※

受験番号				
------	--	--	--	--

得点		※
----	--	---