

2023年度入学試験

試験問題

英 語

注 意

1. 開始のチャイムが鳴るまで開いてはいけません。
2. 受験番号を解答用紙の2カ所に書き、答えはすべて**解答用紙**に書きなさい。
3. 問題は から までで、8ページにわたって印刷してあります。
4. 終了のチャイムが鳴ったら、すぐに筆記用具を置きなさい。

セントヨゼフ女子学園高等学校

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放送を聞いて、あとの各問いに答えなさい。

- (1) 下の表についての英語の質問を聞いて、その質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

名前	教科, 授業日	担当学年
Mr. Tanaka	理科, 水・木	1
Ms. Saito	社会, 火・水	2
Mr. Nishi	理科, 月・木	3
Ms. Maeda	社会, 水・金	2

ア. Mr. Tanaka does.

イ. Ms. Saito does.

ウ. Mr. Nishi does.

エ. Ms. Maeda does.

- (2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No.1 ア. In the movie theater.
イ. On his computer.
ウ. In his English book.
エ. In his history class.

No.2 ア. Track and field club.
イ. Badminton club.
ウ. Art club.
エ. Music club.

No.3 ア. Strawberry ice cream.
イ. Cheesecake.
ウ. Cake and ice cream.
エ. Strawberry cake.

(3) 英語による対話を聞いて、それぞれの対話の最後の英文に対する受け答えとして、ア～ウから最も適当なものを1つ選び、その記号を書きなさい。

No.1 ア. Yes, I did.

イ. No, I'm not.

ウ. No, I haven't.

No.2 ア. Let me show you the way.

イ. The next train is in 20 minutes.

ウ. Buy your ticket from the machine.

No.3 ア. OK, then. I'll just go and get her.

イ. Do you want her to call you back?

ウ. I'm afraid I can't talk to you now.

No.4 ア. It's important to stop destroying their environment.

イ. It's necessary to look after our pets at home.

ウ. It's difficult to survive without food and water.

(4) 中学生の Edie と友だちの George との対話を聞いて、質問に答える問題です。それぞれの質問に対する答えとして、ア～エから最も適当なものを1つずつ選び、その記号を書きなさい。

No.1 ア. She lives with her family in Tokyo.

イ. She has two brothers.

ウ. She went to Japan on vacation.

エ. She went to the UK last year.

No.2 ア. Nagashima Spa Land.

イ. Ise Shrine.

ウ. Mt. Gozaisho.

エ. Kumano Kodo.

No.3 ア. Drinking fresh water.

イ. Eating nice fish.

ウ. Relaxing in the bath.

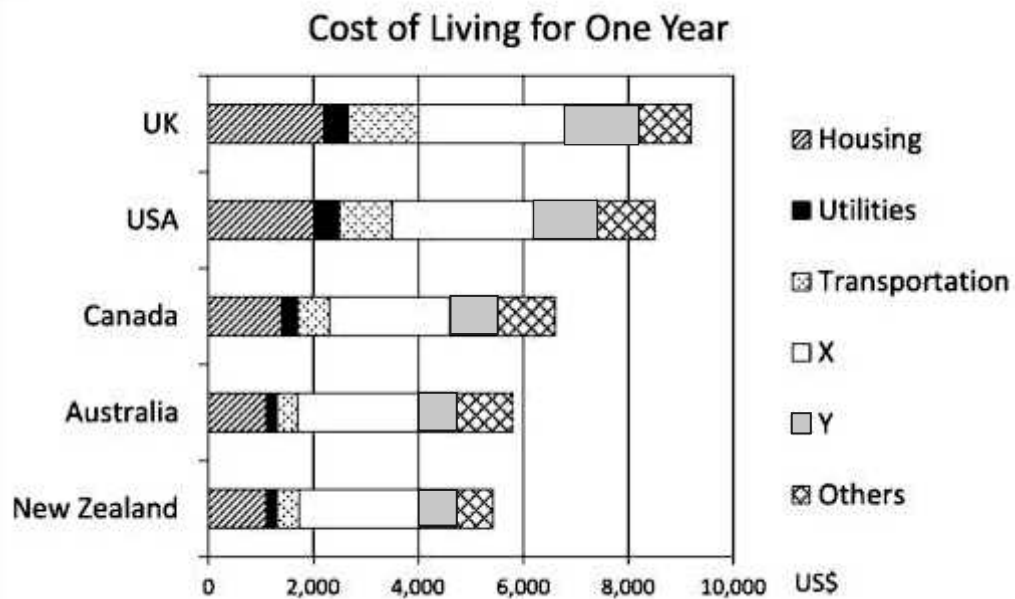
エ. Taking a lot of pictures.

次の対話文は、高校生の Aya が Bridge 先生と、留学について話をしているときのものです。対話文を読んで、次の各問いに答えなさい。

Ms. Bridge: Hello, Aya. I heard you are interested in studying abroad when you finish high school. Is that right?

Aya: Yes, I want to make my English better and experience living in a foreign country. My parents said that they will support me, but they also said that I have to find out more about how much it costs to study in another country. Do you know which countries are cheap and which are expensive?

Ms. Bridge: Well, actually, I have a little information about it here. Look at this chart. It shows the cost of living for university students for one year in five different English-speaking countries.



Aya: Oh, this is interesting. The UK and the USA are the most expensive countries, aren't they? The cost of housing in New Zealand and Australia is only about half of that in the UK or the USA. The cost of transportation is also much higher in the USA and the UK.

Ms. Bridge: That is because many students in those countries live a long way from their universities. Some even go by car, so the universities have car parking for the students. But this chart also shows you that students in all five countries spend more on food than anything else.

Aya: Oh yes. And I can also see that the students in the USA and the UK spend more money on clothing than the other three countries. Students in New Zealand spend about as much money on clothing as those in Australia.

Ms. Bridge: That's true. The cost of utilities, which means public services such as water, electricity and gas, is lower in New Zealand and Australia, too.

Aya: I see. Thank you, Ms. Bridge. This is very useful information. I'll talk to my parents about it and decide which country to choose for studying abroad.

Ms. Bridge: That's a good idea, Aya. And please come back to ask me if you have any other questions.

- (1) 下線部 it が指すものは何ですか。ア～エから最も適当なものを1つずつ選び、その記号を書きなさい。
- ア. the best universities
 - イ. the cost of studying abroad
 - ウ. how to speak English better
 - エ. supporting your parents
- (2) グラフの X, Y が指すものは何ですか。正しい組み合わせをア～エから1つ選び、その記号を書きなさい。
- ア. X- Food Y- Car parking
 - イ. X- Clothing Y- Public services
 - ウ. X- Clothing Y- Food
 - エ. X- Food Y- Clothing
- (3) 本文またはグラフからわかることとして、ア～エから最も適当なものを1つずつ選び、その記号を書きなさい。
- ア. Aya wants to get more information about living abroad after she finishes university.
 - イ. The total cost of living in Australia is about 50% of that in the USA.
 - ウ. The total cost of living is less than 8,000 dollars in every country except the UK and USA.
 - エ. Aya's parents don't want her to go abroad because they think it is too expensive.
- (4) グラフを見て、下の空所に適当な英語を入れなさい。
- It is cheapest to live in _____ among the five countries.

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あとの各問いに答えなさい。

- (1) 次のような状況において、あとの①～③のとき、英語でどのように言いますか。それぞれ5語以上の英文を書きなさい。ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【状況】

あなたは駅の券売機で切符を買おうとお金を入れましたが、問題が起きたため、周囲の人に助けを求めます。

- ① お金を入れたのに切符が出てこなかったと伝える。(I put money in, ~)
- ② 機械の使い方を教えてほしいと頼む。
- ③ 手伝ってくれた人に感謝の気持ちを伝える。

- (2) あなたは、英語の授業で自分の趣味についてスピーチをすることになりました。そこで、次の①～③のメモの内容についてどのように伝えますか。それぞれ5語以上の英文を書き、下のスピーチ原稿を完成させなさい。ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【メモ】

- ① 暇なときには、たいてい音楽を聞いています。
- ② 10年間ずっとピアノを習っています。
- ③ 歌を歌うことは、私を前向きな気分させてくれます。

<スピーチ原稿>

I'm going to tell you a little about my hobby. ①_____. I like various kinds of music.
②_____. I'm practicing hard for the concert next month. My teacher is always strict, but
I like her very much. I also enjoy singing and writing music. ③_____. I want to be a
singer-songwriter in the future. Thank you.

問題は、次のページに続きます。

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次の英文を読んで、あとの各問いに答えなさい。

Yacouba Sawadogo was a farmer in a small village in Burkina Faso* in western Africa. It was becoming more and more difficult for him to grow enough crops* to support his family. There was not enough rain and the land was becoming too dry. One day Yacouba spoke at a meeting of all the village farmers. “Our crops are decreasing every year because of the lack of rain. Soon we will not have enough to eat. (①)” The other farmers agreed with him and they started to talk together, but no one knew what to do. Some of them became angry, and others said that they were going to leave the village.

After the meeting Yacouba went back home sadly and spoke to his wife. “We can’t live here anymore. Our crops are dying, our animals are dying. We will have to leave here, or we will die, too. I didn’t go to school, so I can’t read or write. I have no money, either. What can I do?”

Yacouba’s wife replied, “We won’t leave this village. It is our home. Why not ask the older people in the village for their advice?” Yacouba didn’t think that the older people could help, but he went to speak to some of them. One old man told him about the traditional *Zai* method that farmers used to use. Yacouba decided to try *Zai* farming.

During the following year’s dry season*, Yacouba made a lot of small holes in the hard ground. Then he put his crop seeds* in the holes. Other farmers laughed and said, “What are you doing, Yacouba? Why are you planting in the dry season?” At that time farmers always put seeds in the ground only after the rains started in the wet season*. Yacouba said, “This is our traditional way of farming. Why not try it, too? Maybe it will make our village green again.” The other farmers laughed even more and said, “No. You’re crazy. If you plant seeds in such dry weather, they will surely die.”

However, when the rains started, Yacouba’s crops were ready to grow, and quickly became tall and strong. He was able to grow more crops than any other farmer in the village. They were surprised and began to ask Yacouba how to use the *Zai* method on their own farms. Yacouba didn’t want to keep this special way of farming only to himself. He gave classes about *Zai* farming to the other farmers. They said, “Thank you for your help, and we’re sorry. You were right. (②)”

Yacouba said “Don’t worry. I just want to help people so that we can continue to live on this land together.” Yacouba’s actions brought many people together in the spirit of friendship. People around Yacouba once thought that he was a crazy man, but now he is known as ‘the man who stopped the desert.’

Burkina Faso ブルキナファソ

crops 農作物

dry season 乾季

seed 種

wet season 雨季

(1) (①), (②)に入るそれぞれの文として, ア～エから最も適当なものを1つずつ選び, その記号を書きなさい。

- ① ア. I have a great idea.
イ. I'm feeling really hungry.
ウ. We must work with each other.
エ. We have to buy more crops.
- ② ア. We should leave the village.
イ. Modern farming is best.
ウ. *Zai* didn't help us at all.
エ. Our village has become green.

(2) 本文の内容に合うように, 下の(A), (B)のそれぞれに入る最も適当な1語を, 本文中から抜き出して書きなさい。

Yacouba used the traditional *Zai* way of farming and started to put (A) in the ground during the dry season. Although other farmers laughed at him at first, they asked for his (B) when they saw his crops grow tall and strong.

(3) 下線部 Yacouba didn't want to keep this special way of farming only to himself.とあるが, Yacouba が実践したことを表す英文となるように, 下の()に入る最も適当なものをア～エから1つ選び, その記号を書きなさい。

Yacouba told other farmers ().

- ア. how and when to plant seeds
イ. how he felt when they laughed at him
ウ. to ask their grandparents for help
エ. not to call him crazy

(4) 本文の内容に合う文として, 適当なものをア～カから2つ選び, その記号を書きなさい。

- ア. Other farmers used *Zai* for many years, but they could never get enough food.
イ. Other farmers laughed at Yacouba, but he didn't stop using the traditional way of farming.
ウ. Yacouba's wife said that she didn't want to stay in the village because life was too hard.
エ. The ground was too dry, so most farmers in the village couldn't use the *Zai* way of farming.
オ. Yacouba was angry that he didn't go to school, so he didn't want to ask older people for advice.
カ. Yacouba planted seeds when it was dry, so they were ready to grow as soon as the rains began.

これで問題は終わりです。