

2025年度入学試験

試験問題

英 語

注 意

1. 開始のチャイムが鳴るまで開いてはいけません。
2. 受験番号を解答用紙の2か所に書き，答えはすべて**解答用紙**に書きなさい。
3. 問題は

 から

 までで，8 ページにわたって印刷してあります。
4. 終了のチャイムが鳴ったら，すぐに筆記用具を置きなさい。

セントヨゼフ女子学園高等学校

- (1) 下の表についての英語の質問を聞いて、その質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。音声は1回のみ流れます。

| 部活名 | 発表会場 | 発表時間 |
|--------------------------|------|-------------|
| Guitar and Mandolin Club | 音楽室 | 9:30~10:00 |
| Handbell Club | 体育館 | 10:15~10:45 |
| Koto Club | 体育館 | 11:00~11:30 |
| Chorus Club | 音楽室 | 11:45~12:15 |

- ア. The Guitar and Mandolin Club will.
 イ. The Handbell Club will.
 ウ. The Koto Club will.
 エ. The Chorus Club will.

- (2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。音声は1回のみ流れます。

- No.1 ア. Yes, he will.
 イ. No, he won't.
 ウ. Yes, he has.
 エ. No, he hasn't.

- No.2 ア. She will meet James after school.
 イ. She will make a presentation in English.
 ウ. She will go to the library at 4.
 エ. She will help James with his homework.

- No.3 ア. She needs to go to school.
 イ. She has to buy some milk.
 ウ. She wants to buy her favorite snack.
 エ. She is going to go on a trip.

(3) 英語による対話を聞いて、それぞれの対話の最後の英文に対する受け答えとして、ア～ウから最も適当なものを1つ選び、その記号を書きなさい。音声は1回のみ流れます。

No.1 ア. No, I was very sick.
 イ. Yes, thank you.
 ウ. Yes, it was a great holiday.

No.2 ア. Almost 2 hours.
 イ. 6 or 7 meters.
 ウ. I got home before midnight.

No.3 ア. It's very beautiful, isn't it?
 イ. I bought it this morning.
 ウ. I left it in the car.

No.4 ア. We should meet at 12.
 イ. Please get there by 9 o'clock.
 ウ. It will take about an hour.

(4) 高校生の Aya とアイルランドからの留学生 Harry との対話を聞いて、質問に答える問題です。それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。音声は2回流れます。

No.1 ア. He is going to learn an Irish dance.
 イ. He is going to dance in a performance.
 ウ. He is going to practice some music.
 エ. He is going to stay inside.

No.2 ア. It's a musical instrument.
 イ. It's a dance.
 ウ. It's a game.
 エ. It's a festival.

No.3 ア. At 10:00.
 イ. At 13:00.
 ウ. At 16:45.
 エ. At 17:00.

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次の対話文を読んで、あとの各問いに答えなさい。

高校生の Kumi が、Brown 先生とボランティア活動について話をしています。

Kumi: Mr. Brown, have you ever done any volunteer work?

Mr. Brown: Yes, I have! It's a great way to help others and develop your character. How about you, Kumi?

Kumi: Not yet. I'm not sure if I should do it. I've heard some people say that young people are too busy with studying and club activities to volunteer.

Mr. Brown: I understand their point, but I believe volunteer work can bring many benefits. It's true that we always have a lot of things to do, but even a little bit of time can make a difference.

Kumi: That's true, but I wonder how many young people actually participate in volunteer work. Do you have any information on that?

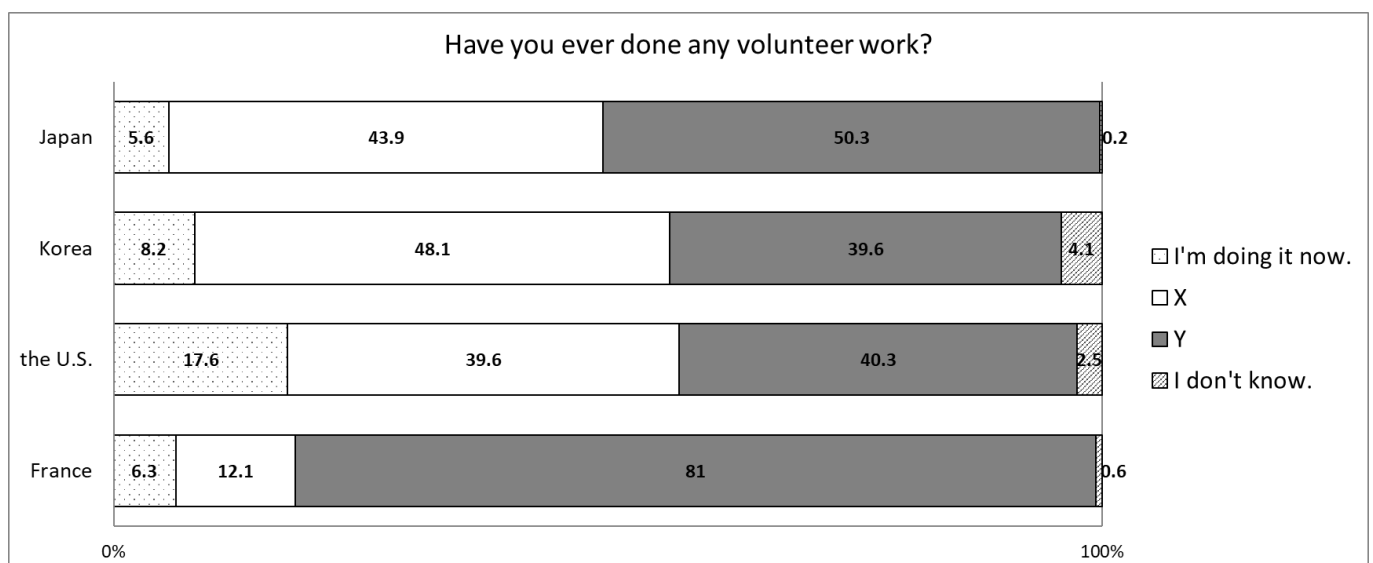
Mr. Brown: Yes, I recently came across a graph that shows how many young people are now doing, have done, or have never done volunteer work in different countries. In Japan, Korea, and the U.S., more than 40% of young people are doing or have done volunteer work before, but among them Japan has the largest number of people who have never done volunteer work. In Korea, about half of young people have done volunteer work before, and now about 8% of them are doing it.

Kumi: That's surprising! What about the countries with lower percentages?

Mr. Brown: In Japan and France, less than 7% of young people are doing volunteer work. However, Japan still has a larger number of young people who have done volunteer work compared to France.

Kumi: That's interesting. It seems that more young people in Japan would like to spend their time on volunteer work, even though the participation rate is low now. Maybe I should give it a try and see how it goes.

Mr. Brown: Yes, I think it's worth doing. It encourages us to help others, learn new skills, and improve ourselves. Remember, even small acts of kindness can make a big difference!



(1) グラフの X, Y が指すものは何ですか。正しい組み合わせをア～エから 1 つ選び, その記号を書きなさい。

- | | |
|------------------------------|---------------------------|
| ア. X- I have done it before. | Y- I have never done it. |
| イ. X- I have never done it. | Y- I will do it. |
| ウ. X- I have never done it. | Y- I have done it before. |
| エ. X- I have done it before. | Y- I will do it. |

(2) 下線部 It が指すものは何ですか。ア～エから最も適当なものを 1 つ選び, その記号を書きなさい。

- ア. Studying
- イ. Volunteer work
- ウ. To help others
- エ. The participation rate

(3) 本文またはグラフからわかることとして, ア～エから最も適当なものを 1 つ選び, その記号を書きなさい。

- ア. Young people must do a lot of volunteer work to make a big difference.
- イ. Only one in ten young people are doing volunteer work in the U.S. and Korea.
- ウ. Many more young people in France have done volunteer work than those in Japan.
- エ. More than 80% of young people in France have never done volunteer work.

(4) グラフを見て, 下の空所に適当な英語を入れなさい。

_____ has the largest number of young people who are doing volunteer work now.

- (1) 次のような状況において、あとの①～③のとき、英語でどのように言いますか。それぞれ5語以上の英文を書きなさい。ただし、I'm などの短縮形は1語として数え、コンマ（, ）、ピリオド（.）などは語数に入れません。

【状況】

あなたは今、海外研修先のイギリスに滞在しています。そして、ホストシスターに、いろいろな話をしたり、質問をしたりしています。

- ① England ではどのような動物が見られるのか尋ねる。
- ② London で、おみやげをたくさん買いたいと言う。
- ③ 日本語の言葉をいくつか教えましょうかと申し出る。

- (2) あなたは新入生向けのパンフレットに載せるために、自分の好きな学校行事について英語で作文を書いています。次のメモを参考に①～③の内容についてどのように書きますか。それぞれ5語以上の英文を書き、下の作文を完成させなさい。ただし、I'm などの短縮形は1語として数え、コンマ（, ）、ピリオド（.）などは語数に入れません。

【メモ】

- ① 一番楽しいものは合唱コンクール（chorus contest）だ。
- ② みんなで一生懸命練習しなければならない。
- ③ 昨年のコンクールのことは決して忘れない。

〈作文〉

There are many events at our school, but ①_____. It's a lot of fun because

②_____, and I like singing very much. When we were 3rd graders, we won first prize.

③_____.

問題は，次のページに続きます。

Mary Seacole was born in Kingston, Jamaica in 1805, when Jamaica was a British colony. Her mother was a Jamaican nurse and her father was a British soldier. She had a sister called Louisa and a brother called Edward. Her mother had a boarding house* in Kingston, and there she took care of many guests who were sick, or injured soldiers. Mary helped her mother with her nursing job and learned a lot about traditional Jamaican medicine.

Mary loved traveling. At that time, to travel a lot, but Mary did. She first took a trip to England alone when she was just 16. In 1851, she visited Panama to help her brother Edward. He was going to start running a hotel and a store there. During her stay in Panama, she found many people were facing great difficulties because of a very serious disease* called cholera*. Even doctors were afraid of catching it, and stopped seeing the patients. However, she never gave up caring for the people in need. Thanks to her hard work, many people's lives were saved, and she herself was able to get a lot of knowledge about the disease.

After she returned to Jamaica, the Crimean War* began in 1853. She wanted to join a team of nurses led by Florence Nightingale to help sick and injured people, but the government didn't let her do so because of the color of her skin. Still, she would not give up. She decided to travel to the Crimea with her own money. Together with one of her friends, she set up the British Hotel. In the hotel, she gave soldiers food, clothes and nursing care. She often rode a horse and went into the battlefield* to care for the soldiers on both sides. Because of her brave and sincere actions, the soldiers soon started to call her "Mother Seacole."

When the war ended in 1856, Mary had no money at all. But her great work had moved a lot of people. Many of the soldiers saved by her wrote to the newspapers about all the things that she had done for them. More than 80,000 people attended a festival in 1857 to gather money for her. She wrote a book about her own life: "Wonderful Adventures of Mrs. Seacole in Many Lands." It was one of the first travel books written by a black woman and became a bestseller. She received several medals for her brave actions from governments in different countries.

Mary died in 1881. After her death, for about a century, she was almost forgotten. But people began to read again about this great lady. Though she faced various difficulties, her courage and passion saved many lives. She will be remembered forever in the future.

*boarding house 宿屋

*disease 病気

*cholera コレラ

*the Crimean War クリミア戦争

*battlefield 戦場

(1) 本文の内容に合うように、次の出来事を起こった順に並べかえ、記号で答えなさい。

- ア. Mary saved a lot of people's lives in Panama.
- イ. Mary received medals from various governments.
- ウ. Mary visited England for the first time.
- エ. Mary began to be called "Mother Seacole."

(2) に入る表現として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. it was good for women イ. it wasn't common for women
- ウ. it was fun for Mary エ. it wasn't exciting for Mary

(3) 第3段落の下線部 do so の内容を表している箇所を抜き出し、その最初の2語と最後の2語を書きなさい。

(4) 本文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. Mary Seacole was born in a British colony as the only daughter of a doctor's family.
- イ. Mary made up her mind to go to the Crimea to help people without any help from the government.
- ウ. A book by Mary Seacole became a bestseller because she was the first black woman to write a novel.
- エ. Mary's life and her great activities became known to the world through her book right after her death.

(5) Mary Seacole の伝記を読んだあと、弘子と絵美が会話をしています。(A)～(C)に入る最も適当な語を、ア～オから1つずつ選び、その記号を書きなさい。

Hiroko: I read a book about Mary Seacole in order to write a report in history class.

Emi: I have never heard of her. Was she amazing?

Hiroko: Yes, she really was. I was so (A) to read about her (B) actions. She was a nurse and she saved people's lives in many ways.

Emi: What do you mean "in many ways"? I can imagine she was taking care of the sick and injured people in the hospitals.

Hiroko: She wasn't (C) of the serious disease, cholera, but she worked hard to help those people. Not only that, but she also went to the battlefield herself to care for the injured soldiers. She did everything she could do for the people in need.

Emi: Amazing! What a brave and loving woman she was! I'll read that book as well and find out more about her.

Hiroko: It's truly worth reading about her life.

[ア. surprise イ. impressed ウ. scared エ. passion オ. courageous]

これで問題は終わりです。